## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	RAYAGADA AUTONOMOUS COLLEGE	
1.2 Address Line 1	GANDHI NAGAR	
Address Line 2		
City/Town	RAYAGADA	
State	ODISHA	
Pin Code	765001	
Institution e-mail address	rayagadacollege@gmail.com	
Contact Nos.	06856-222130	
Name of the Head of the Institution	n: Dr. K.C. MISHRA	
Tel. No. with STD Code:	06856-222130	

Mobile:	09438069779
Name of the IQAC Co-ordinator:	SRI S.N. TRIPATHY
Mobile:	09583343576
IQAC e-mail address:	rayagadacollege@gmail.com
1.3 <b>NAAC Track ID</b> (For ex. MHCC	OGN 18879) <u>ORCOGN13458</u>
1.4 Website address:	www.rayagadacollege.org
Web-link of the AQAR For ex. http://www	www.rayagadacollege.org/AQAR15-16 v.ladykeanecollege.edu.in/AQAR201213.doc

#### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	COLA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В	70.10	2007	5YEAR
2	2 <sup>nd</sup> Cycle	В	2.35	2015	5YEAR
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY 16.0	Date of Establishment of IQAC:	DD/MM/YYYY	16.07.2012
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1.7 AQAR for the year (for example 2010-11)

2015-16

	AR submitted to NAAC after the latest Assessment and Accreditation 11submitted to NAAC on 12-10-2011)
i. AQAR <u>2014-15 submitted to</u> ii. AQAR	NAAC on 27/08/2015 (DD/MM/YYYY)4
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes No No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Insti	tution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	n Men Women
Urban	Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-in-aid	+ Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.11 Name of the Affiliating Universi	ty (for the Colleges)  BERHAMPUR UNIVERSITY

# Autonomy by State/Central Govt. / University UGC University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE UGC-Special Assistance Programme DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 03 2.1 No. of Teachers 02 2.2 No. of Administrative/Technical staff 01 2.3 No. of students 2.4 No. of Management representatives 01 2.5 No. of Alumni 01 2. 6 No. of any other stakeholder and 01 community representatives 01 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 12

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. 04 Faculty 02
Non-Teaching Staff Students 01	Alumni 01 Others -
2.12 Has IQAC received any funding from UGC	during the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only quality rela	ted)
(i) No. of Seminars/Conferences/ Workshop	os/Symposia organized by the IQAC
Total Nos International _	National _ State _ Institution Level _
(ii) Themes  2.14 Significant Activities and contributions made	e by IQAC
Digitisation of library is in process	SS.
IQAC resolutions published.	
3. Career Counselling & placement	for 20 students.
4. IT Laboratory developed by pure	chased 42 computers.
5. Canteen is opened.	
6. Financial accounts are made acc Challan.	ountable through Bank
7. RAYCOS is given a fresh vigour.	
8. CBCS Course Successfully impler	mented.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. establishment of canteen	Achieved
3.IT Laboratory estblishment	Achieved
* Attach the Academic Calendar of t	he vear as Anneyure

2.15 Whether the AQAR was p	placed in statutory	body Yes	No
Management	Syndicate	Any other bod	у
Provide the details			

Part – B

Criterion - I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	NCC added as elective subject	00	Language orientation and communicative skill into language lab.
PG Diploma				
Advanced				
Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				

Innovative							Defen for gi		ining	
2 (i) Flexibility of the Curri		BCS/Core/E	Elective o	ption /	Open	options				
		Patter	n		Numb	er of pro	gramn	nes		
		Semest	er	03						
		Trimest	ter							
		Annua	al							
Feedback from stakeholde (On all aspects)	rs* Alu	mni	Parents		Empl	oyers	Stı	udents		
Mode of feedback	: Onl	ine N	Manual		Co-op	erating s	chools	(for PE	EI)	
lease provide an analysis of th	ne feedbaci	k in the Anne.	xure							
Whether there is any revision	ion/update	e of regulation	on or sym	a01, 11	yes, iii	chilon th	en sai	iem asp	ecis.	
CBCS system is newly imp	tre introdu	successfully as uced during t	s per the the year.	If yes,	ideline.	etails.				
CBCS system is newly imp  5 Any new Department/Cent  riterion – II  Teaching, Learnin  I Total No. of permanent	tre introdu	successfully as uced during to Evaluation Asst. Pro	s per the the year.	If yes,	ideline.			ofessors		ers
CBCS system is newly imp  5 Any new Department/Cent  riterion – II  Teaching, Learnin  I Total No. of permanent	tre introdu	successfully as uced during t	s per the the year.	If yes,	ideline.	etails.				ers
CBCS system is newly imp  5 Any new Department/Cent  riterion – II  Teaching, Learnin  I Total No. of permanent culty	g and I	successfully as uced during to the second during th	s per the the year.	If yes,	ideline.	etails.	S Pro			ers
CBCS system is newly imp  5 Any new Department/Cent  riterion – II  Teaching, Learnin  I Total No. of permanent culty  2 No. of permanent faculty visions	g and I  Total  51	successfully as uced during to a successful to a s	s per the the year.  On fessors	Associate	ideline.	etails.	S Pro	ofessors		ers
GBCS system is newly imp  5 Any new Department/Cent  7 Teaching, Learnin  1 Total No. of permanent culty  2 No. of Faculty Positions ecruited (R) and Vacant (V) ring the year	g and I  Total  51	successfully as uced during to the second during th	s per the che year.	Associate	give d	etails.	S Pro	ofessors	Othe -	v

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	
Presented papers	-		
Resource Persons	-		

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - 1. Submission of Project by Students.
  - 2. Use of Audio Visual System.
  - 3. Language skill development through computers.
- 2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding of answer scripts

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

51
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2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students		Ι	Division		
Trogramme.	appeared		I %	II %	III %	Pass %
B.A Final	204	35%	36.27	36.76	4.41	77.45
B.Sc Final	123	63.41%	73.17	6.61%	_	79.67
B.Com Final	221	38%	26%	41.17%	8.59%	71.04

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Principal, as the chairman of IQAC evaluates the teaching and learning process as per the road map designed by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	3	-
Technical Staff	04	-	1	-

## Criterion - III

## 3. Research, Consultancy and Extension

3	1	Initiatives	of	`the	IC	)AC	in S	Sens	itiz	zing/	/Promot	ino	Research	ı C	limate	in '	the	inst	itnti	on
_		IIII tiati v Co	01	uic	1	7110	111	CIID	1 (12		1 1011100	5	rescarer		minuce	111	uic	11150	icaci	OII

Support is provided to teachers for doing research.
industrial and scientific study tours are organised to sensitize the
students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-D-SC-1	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

**3.4** Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on In	mpact facto	r of publica	itions:					
Range		Average [		h-index [		Nos. in SCOPU	JS	
3.6 Research fur	nds sanction	ned and rec	eived fron	n various fu	anding age	encies, industry a	and oth	er organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)	·			
Total	-	-	-	-

		1

3.7 No. of books published	i) With ISBN	No.	-	Chapters	in Edite	ed Books	
3.8 No. of University Depart	ii) Without ISB ments receiving		- om				
	JGC-SAP DPE	C.	AS [		DST-F	IST cheme/funds	
-	utonomy NSPIRE	CI	CPE [			tar Scheme ther (specify)	
3.10 Revenue generated thro	ugh consultanc	у -					
3.11 No. of conferences	Level	Internat	ional	National	State	University	College
organized by the	Number						02
Institution	Sponsoring						- Govt. Of Odisha.
	agencies						Utkal Alumina
3.12 No. of faculty served as	experts, chairp	ersons or	resourc	ce persons	-		
3.13 No. of collaborations	Inter	national	-	National	-	Any other	er _
3.14 No. of linkages created	during this year	r	-				
3.15 Total budget for researc	h for current ye	ear in lakh	ns :				
From Funding agency	F	rom Man	agemer	nt of Unive	rsity/Co	llege -	
Total							
3.16 No. of patents received	this year [	Type of P	atent			Number	
	-	National		Applie		++	
	-	Internatio	nol	Grante			
		пистано	nai	Applie Grante			
	-	Commerc	ialised	Applie	ed -		
				Grante	ed -		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them			
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution -		
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrolled	+ existing ones)	
JRF - SRF -	Project Fellows	Any other	-
3.21 No. of students Participated in NSS events:			
	University level	State level	-
	National level	International level	
3.22 No. of students participated in NCC events:			
	University level	State level	08
	National level 02	International level	
3.23 No. of Awards won in NSS:			
	University level	State level	-
	National level -	International level	
<b>3.24</b> No. of Awards won in NCC:			
	University level	State level	
	National level 01	International level	

	University forum	Nil Colle	ege forum	Nil			
	NCC	NSS			Any	other	
					]		
3.26 M	ajor Activities during	g the year in the s	phere of ext	ension	activities and I	nstitutional Soc	ial
Respon	sibility						
•							
Crite	erion – IV						
	rastructure ar	nd Learning	Resource	`es			
7. 1111	rastractare ar	la Learning	resoure	,03			
4.1 Det	ails of increase in in	frastructure facilit	ties:				
Faci	lities		Existi	ng 1	Newly created	Source of	Total
Com	unius area		4.08ac	****		Fund	4-08acres
	npus area			res	-	Chata Cant	
Clas	s rooms		27		4	State Govt and	31
						Management	
Loh	oratories		12				12
Lauc	oratories		12		-	-	12
Sem	inar Halls		02		-	-	02
No.	of important equip	ments purchased	d -		-	-	-
(≥ 1	-0 lakh) during the	e current year.					
	ue of the equipmen ng the year (Rs. in						
Othe		Lakiis)					
4.2 Cot	mputerization of adm	ninistration and lik	orary				
7.2 COI	inputerization of aun		лагу				
	Digitization of Adı	ministration , Exai	mination ar	nd und	er way .		
	e-Admission in fo	rce.					

3.25 No. of Extension activities organized

## 4.3 Library services:

	Exis	sting	Newly	y added	Тс	tal
	No.	Value	No.	Value	No.	Value
Text Books	36030		1667	402079	37697	-
Reference Books	1698					-
e-Books	-	-	-	-	-	-
Journals	14	8262	-	-	14	8262
e-Journals	-	-	-	-	-	-
Digital Database						
CD & Video						
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	66	03	05	Wifi Campus	03	02	13	-
Added	42	-	-		-	-	-	-
Total	108	-	-	-	-	-	-	-

4.5 Computer, Internet access,	training to teachers	and students	and any oth	ner programme	for technology
upgradation (Networking	g, e-Governance etc.	.)			

Internet facility to all teaching departments.
Internet facility to all students in wi-fi mode.
Efforts initiated for digitisation of Library, Administration and Examinition.

4.6 Amount spent on maintenance in lakhs:

i) ICT	
ii) Campus Infrastructure and facilities	
iii) Equipments	20,13,000
iv) Others	
Total:	20,13,000

### Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC team constantly interacts with Professors In charge of Library, NSS, NCC, Career Counselling Cell, Superintendent of Hostels and simultaneously with the stakeholders for necessary improvements and changes in support services.

5.2 Efforts made by the institution for tracking the progression

Progress of the students is tracked on regular basis from their performance in internal assessment and semester examinations.

536	(a)	Total	Number	of	students
ا د.د	(a)	1 Otai	Number	$\mathbf{o}_{\mathbf{I}}$	Students

UG	PG	Ph. D.	Others
2413	-	-	-

(b) No. of students outside the state

(c) No. of international students



Men

No	%	
		Women

No	%

Last Year					This Year						
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
832	426	391	176	02	1825	716	560	641	496	-	2413

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Needy Students are given remedial coaching by respective departments . Awareness created by conduct of career counselling both by in house and outside counsellors.

No. of students beneficiaries

200

#### 5.5 No. of students qualified in these examinations

Revised Guidelir QAC and submit   f AQAR     Page 1	Page 15
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NET		SET/SLET	GATE		CAT		
IAS/IPS	etc	State PSC	UPSC		Others		
Details of	student coun	selling and career	guidance				
alumir 3 Care 3 nos.	na and paper er guidance s	ession are conductilacement drive co	ted by outside s	tate orgar	nisation.	-	n
of studen	its benefitted	400					
Details of	campus plac	ement					
		On campus			Of	f Campus	
Number of Organizations Visited		Number of Stude Participated	Number Students		Number of Students Placed		
	02	63	63 24 -				
Awarer Self def	ess camp org	tization programm panised by Girl's No for girls-453 girls camp organised b	CC on "Dowry as				
	Activities	norticipated in Sp	orts Camas and	l other av	ants		
	tate/ Universi	s participated in Sp	National level			tional level	
N	lo. of students	s participated in cu	ltural events				

The Institutation facilities.	ution has its website, colleg _ ndar(Handboo	ok of ii _ tion) and	notice board and _			
5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events			
Sports: State/ University level National level International level						
Cultural: State/ University level - National level - International level -						
<b>5.10</b> Schol	larships and Financial Support					
		Number of students	Amount			
	Financial support from institution	23	20700.00			
	Financial support from government	1069	63,95,000			
	Financial support from other sources	9	27000			
	Number of students who received - International/ National recognitions					
5.11 Stu	5.11 Student organised / initiatives					
Fairs	: State/ University level - National le	evel - Interr	national level -			
Exhibition: State/ University level _ National level _ International level _						
5.12 No. of social initiatives undertaken by the students 12						
<ul><li>5.13 Major grievances of students (if any) redressed:</li><li>1. Canteen to be set up.</li><li>2. Women's Hostel to be started.</li><li>3. Faculty and Support staff required.</li></ul>						
Criterion – VI						
6. Governance, Leadership and Management						
	he Vision and Mission of the institution					
*To make th *To update *To free the of nation bu	Iround development in the students in this bac nem compentent to compete at the national le their knowledge and skill to meet the market r em from backwardness and integrate the disad uilding and social responsibility n secular and democratic values among them.	vel. need.	stream. To include the spirit			

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- New curriculum CBCS (Choice Based Credit System) implemented.
- Organising of seminars as a part of curriculum introduced.

#### 6.3.2 Teaching and Learning

- Teaching by using computers.
- Remedial classes are taken.
- Supply of study materials.
- Use of Led Projection

#### 6.3.3 Examination and Evaluation

- Transparent mode of conduct of examination.
- Setting of question and evulation by external examiner.
- Coding of answer scripts.
- Timely conduct of Examination and publication of result.

#### 6.3.4 Research and Development

- Teachers are encouraged for undertaking research activity.
- Teachers are allowed to attend national and international seminars.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1667 new books added to library.
- 42 new computers purchased to set up a full fledge IT lab with internet facilities.
- New library building constructed.
- New reading room constructed.
- Newly constructed women's hostel to be made operational.

#### 6.3.6 Human Resource Management

- To cope with the additional work load in the newly adopted CBCS syllabus.
- Teachers engaged extra classes for course completion. Employees work around the clock to meet the examination and admission needs burden which is also extended to vacation period.

#### 6.3.7 Faculty and Staff recruitment

- 04 nos. Of Asst-Professor/Lecturer appointed.
- 01 nos. Of teaching staffs are appointed.
- The management has resolved to recruit more staff in the coming academic session.

#### 6.3.8 Industry Interaction / Collaboration

- Collaboration has been constantly initiated with local industrial houses such as J.K Paper, Vedanta Alumina, IMFA Ltd, UAIL Ltd for recruitment of our pass out students. As a result 24 campus selection have been made by these institution.
- Members of their industries have been inducted in IQAC & management
- Financial assistance by the institution for students program.

#### 6.3.9 Admission of Students

Admission through e-admission process under Students Academic Management System(SAMS) supported by Dept. Of Higher Education, Govt. Of Odisha.

#### 6.4 Welfare schemes for

Teaching	
Non teaching	Festival advance to the non-teaching staff by the management.
Students	1. Financial assistance to students by SAF
	2. Stipend to SC/ST students by Government.
	3. Merit scholarship by Government.
	4. Distribution of Laptop to meritorious students by the Government.
	5. Sake of college uniform and study material by RAYCO at very low cost at
	subsidised prices.

		Nil				
6.5 Tot	tal corpus fund generated	i	_			
6.6 Wh	nether annual financial at	udit has been done	Yes No	0		
6.7 Wh	nether Academic and Ada	1		ne?	Intomol	
	Audit Type	Yes/No	ternal A gangy	Yes/No	Internal Authority	
	Academic	-	Agency -	-	Principal and Acade Bursars	
	Administrative	-	-	-	Principal and Administrative Bursa	
	For P nat efforts are made by the 1. Gate checking are 2. Coding of answer 3. Semester pattern	G Programmes  The University Auto  The University Auto  The Internal squared  The Scripts.  The Continuous.	Yes _ No	Examination Refo	orms?	
6.9 Wh	For U  For P  nat efforts are made by the  1. Gate checking are 2. Coding of answer 3. Semester pattern	G Programmes  G Programmes  The University Auto  The Indinternal squareous scripts.  The Continuous.  The Indinternal squareous scripts and evaluation do  The University to programmes	Yes No Yes No nomous College for d checking during exame	Examination Reformation.  hiners.  the affiliated/cons		

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher meetings are organised by each teaching department.

6.13 Development programmes for support staff

Computer and skill development programmes are organised for support staffs.

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - Plantation is taken up at regular intervals.
  - Campus cleaning under Swatch Bharat Abhiyan.
  - Cleaning by local administration.
  - Cleaning by N.C.C and N.S.S cadets.

#### Criterion - VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Use of ICT in teaching.
  - Security measure are initiated, by the engagement of security guards.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
  - Course complication by engaging extra classes.
  - Publication of result in time.
  - Recruitment of teaching and non teaching staffs.
  - Construction of new library building classrooms.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. Transparency in Exam.
  - 2. Continuous efforts for overall development of students through various support services.

<sup>\*</sup>Provide the details in annexure (annexure need to be numbered as i, ii,iii)

## 7.4 Contribution to environmental awareness / protection

- EVS is a compulsory subject in curriculum.
- Plantation in campus
- Participation in Swatch Bharat Abhiyan.

7.5 Whether environmental audit was conducted? Yes No
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
<ul> <li>Management /Administration efficiently handled the increased enrolment in this college by engaging adequate teaching and non teaching staffs.</li> </ul>
Proposal for celebration of the Golden Jubilee in 2016.
8. Plans of institution for next year
Introduction of new welfare scheme for students & staff.
Digitalize office, Examination and Library.
Start canteen & women's hostel.
Construction of cycle stand.
Holding Golden Jubilee 2016.
Name Name
1016 303 16 Single 303 16
Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC
***

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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