# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

# Part - A

### I. Details of the Institution

1.1 Name of the Institution	RAYAGADA AUTONOMOUS COLLEGE
1.2 Address Line 1	GANDHI NAGAR
Address Line 2	
	RAYAGADA
City/Town	
State	ODISHA
State	
Pin Code	765001
Institution e-mail address	rayagadacollege@gmail.com
Contact Nos.	06856-222130
	Dr. K.C. MISHRA
Name of the Head of the Institution	on:
Tel. No. with STD Code:	06856-222130
Mobile:	09438069779
WIOUIIG.	

Nan	ne of the IC	QAC Co-ordin	nator:	SRI S.N. TI	RIPATHY		
Mol	oile:		[	09583343	576		
IQA	AC e-mail a	address:		rayagadad	college@gmail.co	om	
	NAAC Ti Website a	rack ID (For	ex. MHCO		ORCOGN134 ngadacollege.org		
1.4	website a	iddress.					
	W	eb-link of the	ne AQAR:	www.ra	yagadacollege.o	rg/AQAR15-16	
	For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc						
1.5	Accredita	tion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	

						'
1.6 Da	ite of Establishment	t of IOAC :	D	D/MM/YYYY	16.07.2012	

70.10

2.35

В

2007

2015

5YEAR

5YEAR

1.7 AQAR for the year (for example 2010-11) 2016-17

1st Cycle

2<sup>nd</sup> Cycle

3<sup>rd</sup> Cycle 4<sup>th</sup> Cycle

2

3

	`	<u>NAAC on 27/08/2015</u> (DD/MM/YYYY)4
	AQAR 2015-16 submitted to	
		(DD/MM/YYYY)
1V.	AQAR	(DD/MM/YYYY)
1.9 Ins	stitutional Status	
Un	niversity	State Central Deemed Private
Af	filiated College	Yes No
Co	onstituent College	Yes No No
Aut	tonomous college of UGC	Yes No No
Reg	gulatory Agency approved Insti	tution Yes No
(eg.	AICTE, BCI, MCI, PCI, NCI)	
Тур	e of Institution Co-education	on Men Women
	Urban	Rural Tribal
Fi	nancial Status Grant-in-a	<b>V V</b>
	Grant-in-aid	1 + Self Financing Totally Self-financing
1.10 T	ype of Faculty/Programme	
	Arts \[ \sqrt{\sqrt} \] Science	Commerce Law PEI (Phys Edu)
	TEI (Edu) Engineering	g Health Science Management
	Others (Specify)	
1 11 N	Tame of the Affiliating Universi	ity (for the Colleges)  BERHAMPUR UNIVERSITY

Autonomy by State/Central Govt. / University	UGC	
University with Potential for Excellence		UGC-CPE
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (Specify)
UGC-COP Programmes		
2. IQAC Composition and Activit	<u>ies</u>	
2.1 No. of Teachers	03	
2.2 No. of Administrative/Technical staff	02	
2.3 No. of students	01	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts		
2.9 Total No. of members	12	
2.10 No. of IQAC meetings held	02	
2.11 No. of meetings with various stakeholders:	No.	Faculty

Non-Teaching Staff Students	Alumni Others -
2.12 Has IQAC received any funding from	UGC during the year? Yes No
If yes, mention the amount	
2.13 Seminars and Conferences (only qualit	y related)
(i) No. of Seminars/Conferences/ Wor	kshops/Symposia organized by the IQAC
Total Nos International	_ National _ State _ Institution Level _
(ii) Themes	_
2.14 Significant Activities and contributions	s made by IQAC
1. Launching of Women's Ho fund from 2017-18.	stel constructed from UGC
Uploading of college syllab students.	i in the college website for
Initiative for construction of multifunction hall.	of new library building &
4. Supply of stationary and urate.	niform material at subsidised
2.15 Plan of Action by IQAC/Outcome  The plan of action chalked out by the	QAC in the beginning of the year towards quality
enhancement and the outcome achieve	
Plan of Action	Achievements
1. establishment of Women's	Achieved

Achieved

2. Establishment of new Library

Hostel.

building.

* Attach the Aca	demic Calenda	r of the year as Anne.	xure.				
2.15 Whether the AQAI	•		Yes \[ \sqrt{No} \]				
Management							
Provide the o	Provide the details of the action taken						
2. Digitisat implement	<ol> <li>Canteen is established.</li> <li>Digitisation of library, Examination and students management is implemented.</li> <li>Steps initiated for opening of women's Hostel.</li> </ol>						
Criterion – I		Part – E	3				
1.1 Details about Aca	-	mes					
Level of the Programme	Number of existing Programmes	Number of programmes adde during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes			
PhD				FB			
PG							
	03						
PG Diploma							
Advanced							
Diploma							
Diploma Certificate							
Others							
Total							
	T						
Interdisciplinary							
Innovative							
1.2 (i) Flexibility of the (ii) Pattern of progr		CBCS/Core/Elective of	option / Open option	ns			
		Pattern	Number of j	programmes			
	-	Semester	03				
		Trimester					

Annual

(On all aspects)							
Mode of feedback : Online Manual √ Co-operating schools (for PEI)							
*Please provide an analysis of the feedback in the Annexure							
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.							
Syllabi is uploaded every year by boards of studies							
1.5 Any new Department/Centre introduced during the year. If yes, give details.							
-							
Criterion – II							
2 Tanahina Lagurina and Evaluation							
2. Teaching, Learning and Evaluation							
2.1 Total No. of permanent  Total Asst. Professors Associate Professors Professors C	Others						
faculty 44 36 08							
2.2 No. of permanent faculty with Ph.D. 08							
2.3 No. of Faculty Positions  Professors  Professors	otal						
2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year  Asst. Associate Professors Professors  R V R V R V R V R							
Recruited (R) and Vacant (V) during  Professors  Professors  Professors  Professors  Professors							
Recruited (R) and Vacant (V) during the year  Professors  Professors  Professors  Professors  R  V  R  R	V						
Recruited (R) and Vacant (V) during the year   Professors Professors Professors R V R V R V R V R	V						
Recruited (R) and Vacant (V) during the year  Professors  Professors  Professors  Professors  R  V  R  V  R  V  R  V  R  V  R  V  R	V						
Recruited (R) and Vacant (V) during the year  Professors  Professors  Professors  Professors  R  V  R  R	V						
Recruited (R) and Vacant (V) during the year  Professors  R  V  R  R	V						
Recruited (R) and Vacant (V) during the year  Professors  R  V  R	V						

2.6 Innovative processes adopted by	the institution in	Teaching and Learning:

- 1. Audio-visual Teaching.
- 2. Teaching of language by resource persons. Enacting street play on important issues.
- 2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Digitisation of Examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

44	

2.10 Average percentage of attendance of students

83.5%

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
1 Togramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A Final	258	32.5	32.9	40.6	0.3	76.74
B.Sc Final	204	71	70.5	4	0.5	75
B.Com Final	256	51.9	21	45.7	7.8	74.61

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Principal, as the chairman of IQAC and Academic Bursar, a member of IQAC monitor and evaluate the teaching and learning process.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	
Others	

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	NIL	04	-
Technical Staff	NIL	1	-	-

# **Criterion - III**

# 3. Research, Consultancy and Extension

	3.1	Initiatives	of the l	QAC in	Sensitizing	g/Promoting	Research	Climate in	ı the	institution
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- 1. Undertaking research is made easier by sanctioning leave and paying salary if needed.
- 2. Industrial and scientific study tour are organised for sensitization.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

**3.4** Details on research publications

	International	National	Others
Peer Review Journals	01	01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5	Details	on Im	pact fa	actor of	f pubi	lications:

Range	-	Average	-	h-index	ı	Nos. in SCOPUS	-	]
-------	---	---------	---	---------	---	----------------	---	---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			
Minor Projects	-			
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects (other than compulsory by the University)	-			
Any other(Specify)	_	_		
Total	-			

3.7 No. of books published	i) With ISBN No	)	Chapters	in Edited	Books _	
i. 3.8 No. of University Departm	i) Without ISBN ments receiving f					
U	GC-SAP	CAS		DST-FIS	ST	
D	PE			DBT Sc	heme/funds	
-	utonomy/	CPE CE			ar Scheme ner (specify)	
3.10 Revenue generated throu	igh consultancy	-				
3.11 No. of conferences	Level	International	National	State	University	College
organized by the	Number Sponsoring					From own
Institution	agencies					fund
3.12 No. of faculty served as a 3.13 No. of collaborations	Interna		e persons National [	01	Any other	·
3.14 No. of linkages created of	luring this year	-				
3.15 Total budget for research	n for current year	in lakhs:				
From Funding agency _	Fro	m Managemen	t of Univer	sity/Coll	ege -	
Total -						
3.16 No. of patents received	this year T	ype of Patent			Number	
		lational	Applied Granted	l -		
	Ir	nternational	Applied	1 -		
		Commercialised	Granted Applied			
		- Similar Charlised	Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	-	-	-	01	01	-

who are Ph. D. Guides	01		
3.19 No. of Ph.D. awarded by faculty from the In	stitution _		
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled +	existing ones)	
JRF - SRF -	Project Fellows	Any other	-
3.21 No. of students Participated in NSS events:			
	University level _	State level	-
	National level _	International level	
3.22 No. of students participated in NCC events:			
	University level	State level	30
	National level 04	International level	
3.23 No. of Awards won in NSS:			
	University level -	State level	-
	National level -	International level	
3.24 No. of Awards won in NCC:			
	University level	State level	01
	National level	International level	

04

3.25 No. of Extension activities organized				
University forum College f	Forum			
NCC 15 NSS	15	Any ot	her -	
3.26 Major Activities during the year in the spher Responsibility.	e of extension	n activities and In	stitutional Soc	cial
<ul> <li>Blood donation camp or</li> </ul>	rganised by R	Red Cross.		
<ul> <li>Swatch Bharat Avhyan</li> </ul>	by NSS & N	CC cadets .		
<ul> <li>Awareness and sensitize</li> </ul>	ation progran	nmes by NSS volu	inteers.	
Criterion – IV				
4. Infrastructure and Learning Re	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.08acres	-	-	4-08acres
Class rooms	31	06	State Govt and own fund	88 Lac.
Laboratories	11	-	-	11
Seminar Halls	02	01	-	03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	40 desktops	own	21 Lac.
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				
4.2 Computerization of administration and library	7			
Digitization of Library, Administration, management implemented.	Examination	and students		

# 4.3 Library services:

	Exis	Existing		y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	37697		2249	5,11,847	39946	-
Reference Books	1698		72		1770	-
e-Books	-	-	-	-	-	-
Journals	14	8262	-	-		
e-Journals	-	-	-	-	-	-
Digital Database						
CD & Video						
Others (specify)						

# 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	108	02	05	Wifi Campus	02	02	13	-
Added		-	-		-	-	-	-
Total	108	02	05	-	02	02	13	-

4.5 Computer, Internet access,	training to teachers	and students	and any	other programme	for technology
upgradation (Networking	g, e-Governance etc.	.)			

96,50,668/-

- Internet access is provided to staff and students.
- > Automation is implemented.

4 -			•		1 1 1	
/I 6	A mount	enent on	maintenance	1n	lakhe	•
T.()	AIIIVUIII	SDCIIL OII	mannenance	111	iakiis	

i) ICT	50,668
ii) Campus Infrastructure and facilities	94 Lac
iii) Equipments	2 Lac
iv) Others	-
Total:	96.50.668/-

### Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC team constantly interacts all concerned for necessary improvement in support services.

5.2 Efforts made by the institution for tracking the progression

Progress of students is tracked by conducting internal assessments..

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2692	-	_	-

(b) No. of students outside the state

50

(c) No. of international students

-

Men

No	%
1692	63

Women

No	%
996	37

Last Year				This Year							
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
716	560	641	496	-	2413	848	620	803	398	03	2692

Demand ratio

1.4:1

Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations is given in the language laboratory.

No. of students beneficiaries

220

5.5 No. of students of	qualified in thes	e examination	S	
NET	SET/SI	LET	GATE	CAT
IAS/IPS etc	State P	SC	UPSC	Others
5.6 Details of studer	nt counselling a	nd career guid	ance	
Career guida	nce and counse	lling is given h	y the placement ce	II of the college
				ii oi tile college.
Campus place	ement is condu	cted by Vedan	ta Alumina.	
No. of students bene	efitted	200		
5.7 Details of campu	is placement			
		campus	I	Off Campus
Number of Organization Visited		er of Students rticipated	Number of Students Placed	Number of Students Placed
01		50	15	-
5 0 Data 11 1 -				
5.8 Details of gende			etale et e albere ele	
Awareness and	d training for se	elf-defence of	girls given through	a govt. sponsored programme.
5.9 Students Activ	ities			
5.9.1 No. of st	tudents particip	ated in Sports,	Games and other e	vents
State/ U	niversity level	- Na	tional level -	International level -
No. of st	tudents particip	ated in cultura	l events	
State/ U	niversity level	_ Na	tional level -	International level -
<b>5.9.2</b> No. of n	nedals /awards	won by studen	ts in Sports, Games	and other events
Sports: State/ U	Jniversity level	_ N	ational level	International level

Cultura	al: State/ University level   - National 1	evel - Inter	national level -
<b>5.10</b> Scho	larships and Financial Support		
		Number of students	Amount
	Financial support from institution	27	24,300/-
	Financial support from government	1553	5000/- each
	Financial support from other sources	08	24,000/-
	Number of students who received International/ National recognitions	-	-
Fairs Exhibition 5.12 No 5.13 Majo 1. Drinkin 2. Hostel 1 3. Appoin  Criterio 6. Gov 6.1 State t	ernance, Leadership and Manage the Vision and Mission of the institution	ment Internation	national level
*To make the *To update *To free the of nation bu	Il round development in the students in this bac hem competent to compete at the national leve their knowledge and skill to meet the market n em from backwardness and integrate the disadv uilding and social responsibility n secular and democratic values among them.	el. eed.	stream. To include the spirit
6.2 Does t	the institution has a management information sy	rstem	

Yes. Management information is disseminated to the stake holder through the college website,

calendar and notice displayed on the notice boards.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Curriculum is updated by board of studies every year .
- Departmental Seminars are organised.

#### 6.3.2 Teaching and Learning

- Extra classes are held on holidays for slow learners.
- Audio-visual aids are used for teaching.
- Study materials are supplied.

#### 6.3.3 Examination and Evaluation

- Complete digitisation of examination
- Question setting & evaluation by external examiners.
- Coding of answer scripts.

### 6.3.4 Research and Development

- Teachers are allowed leave to do research work.
- Funds sanctioned for participating external seminar.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 2249 books are added into the library.
- Library digitisation implemented .
- 40 numbers of desktop are purchased..
- New library building & reading room constructed.
- Women's Hostel Started.

#### 6.3.6 Human Resource Management

- Additional faculty are engaged to cope with additional burden of work.
- Govt. Posted 24 no. Of lecturers .
- 5 No. Of help staffs are engaged for easy transaction of services .

6.3.7 Faculty and Staff recruitment
<ul> <li>24 nos of lecturers are posted by govt</li> <li>19 lecturers are engaged by the college.</li> <li>5 No. Of help staffs are engaged.</li> </ul>
6.3.8 Industry Interaction / Collaboration
There is constant interaction with nearby industry like J.K. Corp., Utkal Alumina and Vedant (P) Ltd for campus placement.
15 nos. of students are recruited by Vedanta.
Financial assistance is extended to the institution by the local industries

### 6.3.9 Admission of Students

 $\mbox{e-Admission}$  of students is taken up by SAMS and regulated by DHE Odisha.

### 6.4 Welfare schemes for

Teaching	
Non teaching	Festival advance
	Concession of admission fees for their children.
Students	1. Financial assistance for SAF
	2. Stipend to SC/ST students
	3. Banisree Scholarship for differently abled students.
	4. Distribution of Laptop to meritorious students.
	5. Supply of Uniform at subsidised rate.
	6. Scholarship to meritorious Students.

6.5 Total corpus fund generated	_			
6.6 Whether annual financial audit has been done	Yes	√	No	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal and Academic Bursars
Administrative	-	-	Yes	Principal and Administrative Bursars.

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes
For PG Programmes Yes _ No _
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
<ol> <li>Gate and internal squared checking during examination.</li> <li>Coding of answer scripts.</li> <li>Question setting and evaluation done by external examiners.</li> </ol>
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  University is highly cooperative and makes all transaction smooth.
6.11 Activities and support from the Alumni Association
Alumni association provide feedback and cooperation actively with development process of the institution.
6.12 Activities and support from the Parent – Teacher Association
Parent –Teacher meetings are made from time to time.
6.13 Development programmes for support staff  -
6.14 Initiatives taken by the institution to make the campus eco-friendly
<ul> <li>Plantation activity is undertaken.</li> <li>Cleaning by municipality staff at times</li> <li>Swatch Bharat Aviyan by students &amp; Staff.</li> </ul>

# **Criterion - VII**

# 7. Innovations and Best Practices

	unctioning of the institution. Give details.
	Regular conduct classes.      Use of ICT facility.
	<ul><li>Use of ICT-facility.</li><li>Adequate security measures undertaken.</li></ul>
	Interaction & Presentation in language Lab.
	Hiring of resource person from the locality
	rovide the Action Taken Report (ATR) based on the plan of action decided upon at the eginning of the year
	Women's hostel opened.
	Seminars are held.
	Computers purchased.
	Canteen opened.
	<ul><li>New IT Lab, Reader Room &amp; Library constructed.</li></ul>
7.3 G	ve two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	Transparency in Examination and evaluation.
	2. Ragging free campus
	ide the details in annexure (annexure need to be numbered as i, ii,iii) ontribution to environmental awareness / protection
	EVS studies made compulsory.
	ECO awareness programme by NSS and NCC.
	Swatch Bharat avian conducted.

7.6 Any other relevant information the institution wishes to add.(For example SWOT Analysis)

The management, Staff council discuss different problems and find the remedies.

The College has one of the best NCC units. Many cadets are recruited by police, paramilitary & military forces.

### 8. Plans of institution for next year

- Improvement of infrastructure, construction of 1<sup>st</sup> floor on the administrative block.
- Holding of golden jubilee function
- Timely holding of exam and publication of result.
- Organising national seminars.

Name S. N. Prikly

Signature of the coordinator, IQAC

Signature of the Chairperson, IQAC

### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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