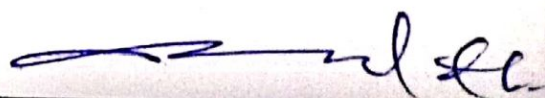


PEER TEAM REPORT
ON
Institutional Re-Accreditation (II Cycle)
of
Rayagada Autonomous College,
Gandhi Nagar ,
Rayagada.
Odisha.
(Dates of Visit : 2nd – 4th February,2015.)

National Assessment and Accreditation Council,
An Autonomous Institution of the
University Grants Commission
Post Box No. 1075, Nagarbhavi
BANGALORE – 560 072.



Peer Team Report On
Rayagada Autonomous College,
Rayagada , Odisha - 765001

INFORMATION

Section I: GENERAL

1.1 Name& Address of the Institution:	Rayagada Autonomous College, Rayagada , Odisha - 765001
1.2 Year of Establishment:	1966
1.3 Current Academic Activities at Institution (Numbers)	
• Faculties/Schools	03 (Arts, Science & Commerce)
• Departments/Centres	07 Arts, 05 Science, 01 Commerce
• Programmes Offered	07 Arts, 05 Science, 01 Commerce
• Permanent Faculty	33
• Permanent Support Staff	30
• Students	1825
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Grant-in-aid College with Autonomous Status. • Co-Ed college offered UG courses in Arts, Science, Commerce stream. • Catering education needs and aspirations of students from tribal backward specially the girls students.
1.5 Dates of Visit of the Peer Team (Visit schedule attached)	02 - 04 Feb. 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Mohd. Iqbal Ali Former Vice-Chancellor, Satavahana University, Karimnagar, Dept. of Economics, Kakatiya University, Warangal – 506 009
Member-Coordinator	Dr. Ramesh Mangal Former Principal, MKHS Gujarati College, Former Professor, Dept. of Commerce, Devi Ahilya University, Indore
Member	Dr. Muley Dipak Vishwanathrao Professor, Dept. of Zoology, Shivaji University, Kolhapur – 416 004 (M.H)
NAAC Officer	Dr. Jagannath Patil Advisor, NAAC

Section II : CRITERION WISE ANALYSIS	<i>Observations (Strengths and/or Weaknesses on Key-Aspects (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Design and Development:	<ul style="list-style-type: none"> • Curriculum been formed and carried out in accordance with framework curriculum of the Berhampur University (Odisha). • Being autonomous college has liberty to design of 20% its curriculum. • One faculty member on the Board of Studies of Affiliating University.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Elective options available for students at the time of admission. • Freedom to introduce lateral flexibility. • Elective option allowed by University offered .
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Curriculum enrichment in social and environment issues. • Skill development programs are introduced.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Informal Feedback system from all stakeholders exists. • Feedback for curriculum updates is made by students and is formulated. • After taking feed back Few faculty members in the Board of Studies, offering their suggestions .

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment & Profile	<ul style="list-style-type: none"> • Online admission process based on merit and as per Govt. norms.. • Provisions made for reservation of seats exit. • Majority of the students from backward communities.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial Coaching for the needy & slow learners. • UGC Sponsored Programme 'Equal Opportunity Scheme' for gender & inclusion issues. • Tutorial and monitoring system yet to be introduced.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Teacher-Centric Lecture method is predominant. • Use of ICT enabled teaching & modern teaching technology is used in some departments. • Academic calendar and teaching schedules are maintained.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 09 faculty members have Ph.D, M.Phil 07 and P.G. 31. • Faculty required as per UGC and State Govt. norms. • Two faculties completed UGC sponsored Minor Research Projects.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Coding of answer books to make evaluation process transparent and unbiased. • Semester System exits. • As an Affiliated and .Aided College ,scope for introducing reforms are limited .
2.2.6 Students Performance and Learning outcomes:	<ul style="list-style-type: none"> • Performance of the students is satisfactory • Formative and summative evaluation carried out . • Students progression yet to be documented.

2.3 Research, Consultancy & Extension:		
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • No Research Committee to monitor & address issues of research. • 02 faculty members recognized to guide P.hD. Students. • No national and international conference/seminars has been organized. 	
2.3.2 Resource mobilization for Research:	<ul style="list-style-type: none"> • No provision to allocate money for research. • Two UGC sponsored Minor Research Projects are completed. • Efforts needed to improve the research culture. 	
2.3.3 Research Facilities :	<ul style="list-style-type: none"> • Lack of formal research facilities. • Existing research facilities yet to be put to optimal use and need to be augmented for better results. • Need sufficient infrastructure for research activities. 	
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> • Few research papers published & presented by the faculties. • Encouragement is needed to faculties to attend workshops, seminars & conferences. • No Awards received by any teacher. 	
2.3.5 Consultancy :	<ul style="list-style-type: none"> • Consultancy is lacking. 	
2.3.6 Extension activities & Institutional social responsibility:	<ul style="list-style-type: none"> • Outreach programs are organized mainly by NCC cadets and their performance is appreciable. • Regular social awareness programs are conducted by college. • Extension activities may be honed to be focused and more effective. 	
2.3.7 Collaborations:	<ul style="list-style-type: none"> • Collaboration is yet to be initiated. 	

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • College spreads over 23,871.4 sq.m. built up area 6315sq.m. • 3 Boys hostels and 01 Girls hostel exists but requires attention for additional rooms with better facilities. . • Conference hall , ICT enable class rooms yet to be made available.
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> • Library with 31571 books & 14751 titles . • Reading rooms seating capacity is insufficient. • Library needs to be enriched & automated .
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • I.T. Infrastructure with 10 old configuration computers. • Language lab exists with modern facilities. • Wi-Fi Campus and ICT facilities is extended to few departments.
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> • Maintenance of campus needs proper attention. • Use of Solar energy has to be introduced. • Steps are taken for Green campus recently.
2.5 Student Support and Progression:	<ul style="list-style-type: none"> • Mentoring scheme is not implemented
2.5.1 Student Mentoring & Support:	<ul style="list-style-type: none"> • Special coaching facilities for competitive examination are offered.
	<ul style="list-style-type: none"> • Carrier counseling and student motivation are in force.

2.5.2 Student Progression :	<ul style="list-style-type: none"> • Progression from UG to PG is satisfactory. • Few campus selections took place. • Language proficiency and soft skill development programs are introduced recently.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Annual Athletics Meet and Inter Class Tournament and Cultural activities organized regularly. • Good number of NCC students participated at State and National level programmes . • Alumni association yet to be registered and play a proactive role.


2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The college aims for the holistic development of students from the southern and backward part of State especially from tribal community. • The policy and plans of the institution are formed and executed in accordance with the directives of the department of Higher Education, the Government of Odisha. • College has proactive Management.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • The assistance received from the Government of Odisha and UGC are utilized for capacity building of the institution. • The Institution has majority of students from disadvantaged groups thus makes all efforts to provide the basic amenities. • Management Information System (MIS) yet to be set up.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • More faculties to be encouraged for attending refresher courses seminars, workshops etc. • Faculty participate in administration through various committees. • Professional Development programs for teaching and non-teaching staff yet to gather momentum.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • The college is supported financially by the UGC and State Government. • The Internal funds of the college are audited by the local Auditor. • The Finance Committee of the college chalks out the blue print of the budget.

2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Functioning / constitution of IQAC has to be formalised. • IQAC is a coordinating body to monitor the action plan and suggestion by the constituent departments. • The academic performance of the teaching and non-teaching members of the staff are monitored by the IQAC and submitted to the Principal for appraisal.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • The institution takes up plantation work with the help of the NSS, NCC, YRC units of the college. • The college has used a few solar lights. • Every year the college participated in 'Vanamahostav' being conducted by the forest department of Odisha for plantation.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Skill enhancement programs for students initiated recently. • Group discussions are conducted and external experts are invited to address the students in departments. • Use of ICT techniques for teaching and learning exist in few departments.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • Women empowerment Cell conducts health / legal awareness programs . • Ragging free campus.

Section III : OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the three bullets each)

3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Imparting education to students of tribal background. • Autonomous College thus curriculum updation is easy. • Supportive and Pro-active Management • Committed Principal and Staff and Disciplined students. • Harmonious relationship among various stakeholders. • Contribution in the area of extension activities.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Little stress on research and consultancy . • Limitation of academic flexibility in curriculum updation . • Lack of adapting innovative techniques • Student-Teachers ratio not favorable. • Insufficient space for common facilities.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Introduction of skill development programs for students. • Developing more infrastructural facilities for facing competition from other institutions. • Scope to develop research output and to establish good research facilities. • Use of Innovative teaching methods.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Encouraging research and consultancy. • Improving the Academic standards to face global competition . • Recruiting Qualified Teachers. • To develop skill development programs to students. • Introducing P.G , Vocational and job oriented Courses. • To take up consultancy and collaboration with industries.


4-2-2023.

Section IV: Recommendations for Quality Enhancement of the Institution

Please limit to **ten major** ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Teaching-learning process may be strengthened by using ICT enabled technology.
- A 'Vision Document' and a long term 'Master-Plan' may be prepared incorporating suitably the 'NAAC core Values' for implementation to promote academic ambience.
- Collaboration with university, Industry, NGOs may be established for improving teaching-learning inputs and enhancing entrepreneurial skills of the students.
- Green audit of the campus may be done regularly. Efforts be made for carbon credit through tree plantation, energy conservation, water harvesting and proper landscaping. Botanical/Herbal garden be developed.
- Need to strengthen the research facilities and recruit Qualified Teachers.
- Courses in collaboration with other universities, industries and academic agencies should be initiated.
- Need to start PG Courses in three departments i.e Oriya , Commerce and Physics.
- Common facilities such as cycle stands, seminar hall, canteen, girls hostel, biometric attendance local transport facilities are to be provided to students.
- Library facilities need to be strengthened with automation .
- Special examination be conducted to NCC and NSS students when they engage in camps.

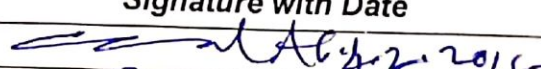
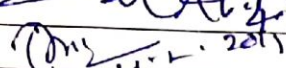
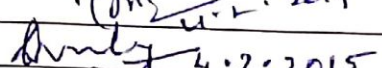
I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
Seal of the Institution

PRINCIPAL
Rayagada (Autonomous)College
RAYAGADA

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. Mohd. Iqbal Ali	Chairperson	 4.2.2015
Dr. Ramesh Mangal	Member-Coordinator	 4.2.2015
Dr. Muley Dipak Vishwanatrao	Member	 4.2.2015
Dr. Jagannath Patil	Advisor NAAC	

Place: Rayagada Autonomous College

Date: 04/02/2015