PEER TEAM REPORT

ON

Institutional Re-Accreditation (II Cycle)

of

Rayagada Autonomous College,
Gandhi Nagar ,
Rayagada.
Odisha.
(Dates of Visit : 2nd – 4th February,2015.)

National Assessment and Accreditation Council,
An Autonomous Institution of the
University Grants Commission
Post Box No. 1075, Nagarbhavi
BANGALORE – 560 072.

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Peer Team Report On

Rayagada Autonomous College,

Rayagada , Odisha - 765001

Section I: GENERAL INFORMATION

1.1 Name& Address of the Institution:	**Rayagada Autonomous College,** **Rayagada , Odisha - 765001**
1.2 Year of Establishment:	1966
1.3 Current Academic Activities at Institution (Numbers)	
• Faculties/Schools	03 (Arts, Science & Commerce)
• Departments/Centres	07 Arts, 05 Science, 01 Commerce
• Programmes Offered	07 Arts, 05 Science, 01 Commerce
• Permanent Faculty	33
• Permanent Support Staff	30
• Students	1825
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	•. Grant-in-aid College with Autonomous Status. • Co-Ed college offered UG courses in Arts, Science, Commerce stream. • Catering education needs and aspirations of students from tribal backward specially the girls students.
1.5 Dates of Visit of the Peer Team (Visit schedule attached)	02 - 04 Feb. 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	**Prof. Mohd. Iqbal Ali** Former Vice-Chancellor, Satavahana University, Karimnagar, Dept. of Economics, Kakatiya University, Warangal – 506 009
Member-Coordinator	**Dr. Ramesh Mangal** Former Principal, MKHS Gujarati College, Former Professor, Dept. of Commerce, Devi Ahilya University, Indore
Member	**Dr. Muley Dipak Vishwanathrao** Professor, Dept. of Zoology, Shivaji University, Kolhapur – 416 004 (M.H)
NAAC Officer	**Dr. Jagannath Patil** Advisor, NAAC

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Section II : CRITERION WISE ANALYSIS		*Observations (Strengths and/or Weaknesses on Key-Aspects (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1Curricular Aspects:		
2.1.1 Curricular Design and Development:	•	Curriculum been formed and carried out in accordance with framework curriculum of the Berhampur University (Odisha).
	•	Being autonomous college has liberty to design of 20% its curriculum.
	•	One faculty member on the Board of Studies of Affiliating University.
2.1.2 Academic Flexibility:	•	Elective options available for students at the time of admission.
	•	Freedom to introduce lateral flexibility.
	•	Elective option allowed by University offered .
2.1.3 Curriculum Enrichment:	•	Curriculum enrichment in social and environment issues. .
	•	Skill development programs are introduced.
2.1.4 Feedback System:	•	Informal Feedback system from all stakeholders exits.
	•	Feedback for curriculum updates is made by students and is formulated.
	•	After taking feed back Few faculty members in the Board of Studies, offering their suggestions .

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2.2 Teaching-Learning & Evaluation:		
2.2.1 Student Enrolment & Profile	•	Online admission process based on merit and as per Govt. norms..
	•	Provisions made for reservation of seats exit.
	•	Majority of the students from backward communities.
2.2.2 Catering to Student Diversity:	•	Remedial Coaching for the needy & slow learners.
	•	UGC Sponsored Programme 'Equal Opportunity Scheme' for gender & inclusion issues.
	•	Tutorial and monitoring system yet to be introduced.
2.2.3 Teaching-Learning Process:	•	Teacher-Centric Lecture method is predominant.
	•	Use of ICT enabled teaching & modern teaching technology is used in some departments.
	•	Academic calendar and teaching schedules are maintained.
2.2.4 Teacher Quality:	•	09 faculty members have Ph.D, M.Phil 07 and P.G. 31.
	•	Faculty required as per UGC and State Govt. norms.
	•	Two faculties completed UGC sponsored Minor Research Projects.
2.2.5 Evaluation Process and Reforms:	•	Coding of answer books to make evaluation process transparent and unbiased.
	•	Semester System exits.
	•	As an Affiliated and .Aided College ,scope for introducing reforms are limited .
2.2.6 Students Performance and Learning outcomes:	•	Performance of the students is satisfactory
	•	Formative and summative evaluation carried out .
	•	Students progression yet to be documented.

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2.3Research, Consultancy & Extension:		
2.3.1 Promotion of Research:	•	No Research Committee to monitor & address issues of research.
	•	02 faculty members recognized to guide P.hD. Students.
	•	No national and international conference/seminars has been organized.
2.3.2 Resource mobilization for Research:	•	No provision to allocate money for research.
	•	Two UGC sponsored Minor Research Projects are completed.
	•	Efforts needed to improve the research culture.
2.3.3 Research Facilities :	•	Lack of formal research facilities.
	•	Existing research facilities yet to be put to optimal use and need to be augmented for better results.
	•	Need sufficient infrastructure for research activities.
2.3.4 Research Publication and Awards:	•	Few research papers published & presented by the faculties.
	•	Encouragement is needed to faculties to attend workshops, seminars & conferences.
	•	No Awards received by any teacher.
2.3.5 Consultancy :	•	Consultancy is lacking.
2.3.6 Extension activities & Institutional social responsibility:	•	Outreach programs are organized mainly by NCC cadets and their performance is appreciable.
	•	Regular social awareness programs are conducted by college.
	•	Extension activities may be honed to be focused and more effective.
2.3.7 Collaborations:	•	Collaboration is yet to be initiated.

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2.4 Infrastructure and Learning Resources:		
2.4.1 Physical Facilities :	•	College spreads over 23,871.4 sq.m. built up area 6315sq.m.
	•	3 Boys hostels and 01 Girls hostel exits but requires attention for additional rooms with better facilities. .
	•	Conference hall , ICT enable class rooms yet to be made available.
2.4.2 Library as a Learning Resources:	•	Library with 31571 books & 14751 titles .
	•	Reading rooms seating capacity is insufficient.
	•	Library needs to be enriched & automated .
2.4.3 IT Infrastructure:	•	I.T. Infrastructure with 10 old configuration computers.
	•	Language lab exists with modern facilities.
	•	Wi-Fi Campus and ICT facilities is extended to few departments.
2.4.4 Maintenance of Campus Facilities :	•	Maintenance of campus needs proper attention.
	•	Use of Solar energy has to be introduced.
	•	Steps are taken for Green campus recently.
2.5 Student Support and Progression:		
	•	Mentoring scheme is not implemented
2.5.1 Student Mentoring & Support:	•	Special coaching facilities for competitive examination are offered.
	•	Carrier counseling and student motivation are in force.

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2.5.2 Student Progression :	•	Progression from UG to PG is satisfactory.
	•	Few campus selections took place.
	•	Language proficiency and soft skill development programs are introduced recently.
2.5.3 Student Participation and Activities:	•	Annual Athletics Meet and Inter Class Tournament and Cultural activities organized regularly.
	•	Good number of of NCC students participated at State and National level programmes .
	•	Alumni association yet to be registered and play a proactive role.

2.6 Governance, Leadership and Management:		
2.6.1 Institutional Vision and Leadership:	•	The college aims for the holistic development of students from the southern and backward part of State especially from tribal community.
	•	The policy and plans of the institution are formed and executed in accordance with the directives of the department of Higher Education, the Government of Odisha.
	•	College has proactive Management.
2.6.2 Strategy Development and Deployment:	•	The assistance received from the Government of Odisha and UGC are utilized for capacity building of the institution.
	•	The Institution has majority of students from disadvantaged groups thus makes all efforts to provide the basic amenities.
	•	Management Information System (MIS) yet to be set up.
2.6.3 Faculty Empowerment Strategies :	•	More faculties to be encouraged for attending refresher courses seminars, workshops etc.
	•	Faculty participate in administration through various committees.
	•	Professional Development programs for teaching and non-teaching staff yet to gather momentum.
2.6.4 Financial Management and Resource Mobilization:	•	The college is supported financially by the UGC and State Government.
	•	The Internal funds of the college are audited by the local Auditor.
	•	The Finance Committee of the college chalks out the blue print of the budget.

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2.6.5 Internal Quality Assurance System:	•	Functioning / constitution of IQAC has to be formalised. • IQAC is a coordinating body to monitor the action plan and suggestion by the constituent departments. • The academic performance of the teaching and non-teaching members of the staff are monitored by the IQAC and submitted to the Principal for appraisal.
2.7 Innovations and Best Practices:		
2.7.1 Environment Consciousness:	•	The institution takes up plantation work with the help of the NSS, NCC, YRC units of the college. • The college has used a few solar lights. • Every year the college participated in 'Vanamahostav' being conducted by the forest department of Odisha for plantation.
2.7.2 Innovations:	•	Skill enhancement programs for students initiated recently. • Group discussions are conducted and external experts are invited to address the students in departments. • Use of ICT techniques for teaching and learning exist in few departments.
2.7.3 Best Practices :	•	Women empowerment Cell conducts health / legal awareness programs . • Ragging free campus.

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Section III : OVERALL ANALYSIS		*Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the three bullets each)*
3.1 Institutional Strengths:	•	Imparting education to students of tribal background.
	•	Autonomous College thus curriculum updation is easy.
	•	Supportive and Pro-active Management
	•	Committed Principal and Staff and Disciplined students.
	•	Harmonious relationship among various stakeholders.
	•	Contribution in the area of extension activities.
3.2 Institutional Weaknesses:	•	Little stress on research and consultancy .
	•	Limitation of academic flexibility in curriculum updation .
	•	Lack of adapting innovative techniques
	•	Student-Teachers ratio not favorable.
	•	Insufficient space for common facilities.
3.3 Institutional Opportunities:	•	Introduction of skill development programs for students.
	•	Developing more infrastructural facilities for facing competition from other institutions.
	•	Scope to develop research output and to establish good research facilities.
	•	Use of Innovative teaching methods.
3.4 Institutional Challenges:	•	Encouraging research and consultancy.
	•	Improving the Academic standards to face global competition .
	•	Recruiting Qualified Teachers.
	•	To develop skill development programs to students.
	•	Introducing P.G , Vocational and job oriented Courses.
	•	To take up consultancy and collaboration with industries.

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Section IV: Recommendations for Quality Enhancement of the Institution

Please limit to **ten major** ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Teaching-learning process may be strengthened by using ICT enabled technology.
- A 'Vision Document' and a long term 'Master-Plan' may be prepared incorporating suitably the 'NAAC core Values' for implementation to promote academic ambience.
- Collaboration with university, Industry, NGOs may be established for improving teaching-learning inputs and enhancing entrepreneurial skills of the students.
- Green audit of the campus may be done regularly. Efforts be made for carbon credit through tree plantation, energy conservation, water harvesting and proper landscaping. Botanical/Herbal garden be developed.
- Need to strengthen the research facilities and recruit Qualified Teachers.
- Courses in collaboration with other universities, industries and academic agencies should be initiated.
- Need to start PG Courses in three departments i.e Oriya , Commerce and Physics.
- Common facilities such as cycle stands, seminar hall, canteen, girls hostel, biometric attendance local transport facilities are to be provided to students.
- Library facilities need to be strengthened with automation .
- Special examination be conducted to NCC and NSS students when they engage in camps.

I agree with the observations of the Peer Team as mentioned in this report.

RAYAGADA (Auto) COLLEGE ★ RAYAGADA ★ No. ..... Dt. .....

Signature of the Head of the Institution
Seal of the Institution

PRINCIPAL
Rayagada (Autonomous)College
RAYAGADA

Signatures of the Peer Team Members:

Name		*Designation*	*Signature with Date*
Prof. Mohd. Iqbal Ali		Chairperson	4.2.2015
Dr. Ramesh Mangal		Member-Coordinator	4.2.2015
Dr. Muley Dipak Vishwanatrao		Member	4.2.2015
Dr. Jagannath Patil		Advisor NAAC	

Place:Rayagada Autonomous College

Date:04/02/2015

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